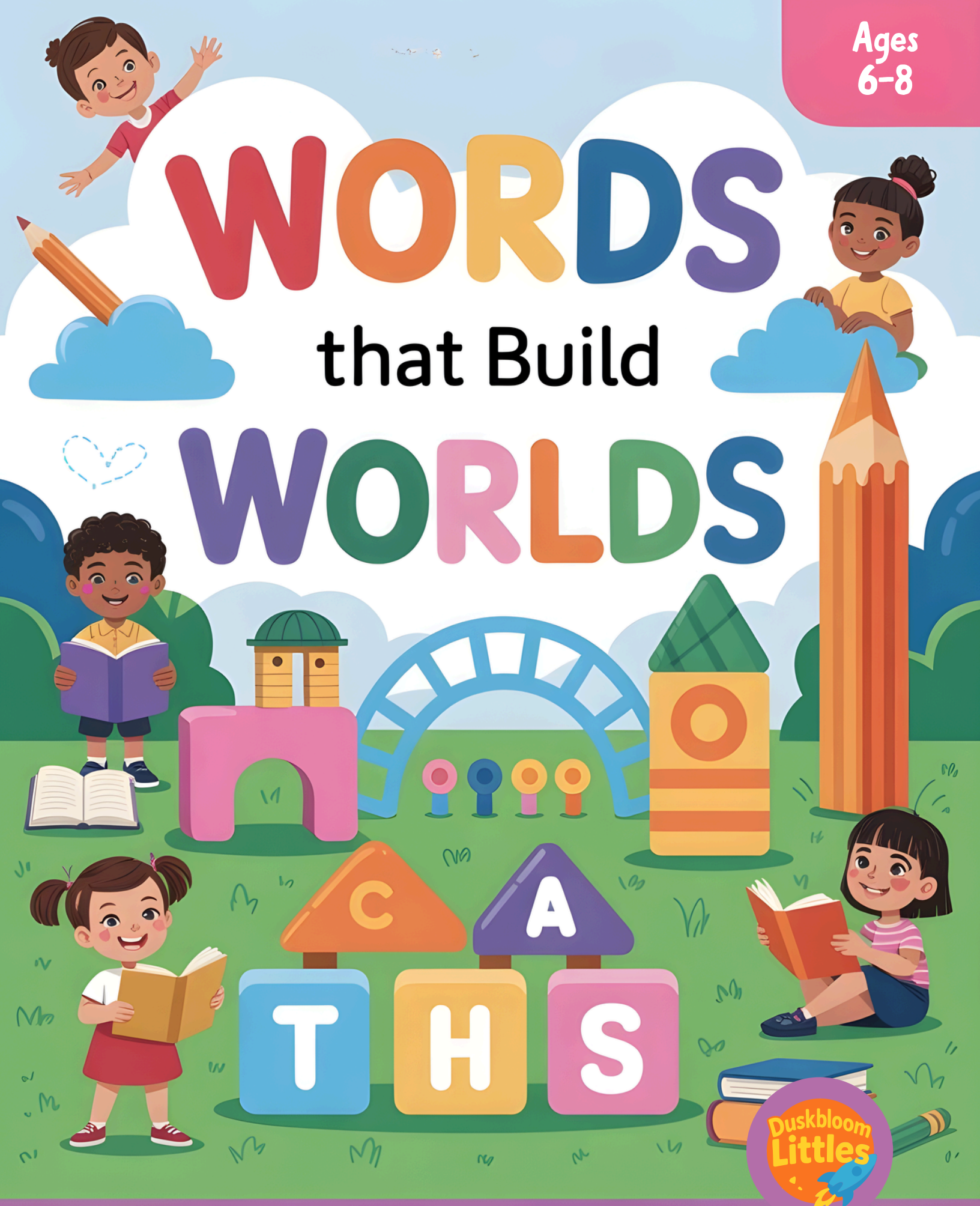
Ages 6-8

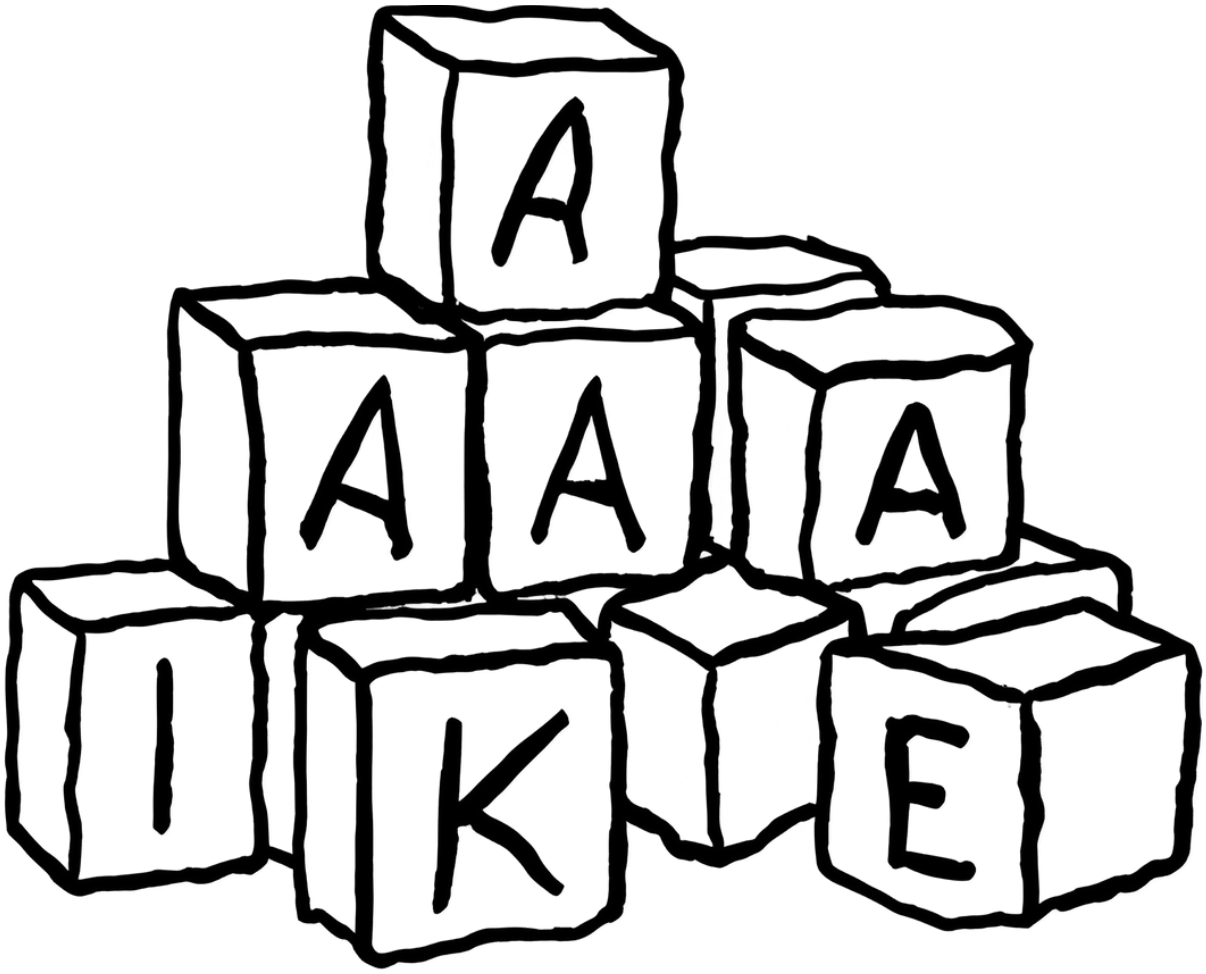
# WORDS that Build WORLDS




Duskbloom Littles

Workbook for Kids

# Words That Build Worlds
# Workbook

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# LET'S PLAY WITH SOUNDS

Every word starts with a sound!

Words are made of little sounds called **phonemes**.

When we put these sounds together, we build words!

Some sounds are short, some are long, but all help us read and speak clearly.

**Examples:**

*Short Vowel Sounds*

*a* in "cat" *e* in "bed" *i* in "sit" *o* in "hop" *u* in "sun"

*Long Vowel Sounds*

*a* in "cat" *e* in "bed" *i* in "sit" *o* in "hop" *u* in "sun"

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## ACTIVITY

Say each pair aloud. Do you hear the difference?

cat ⟷ cake

hop ⟷ hope

bit ⟷ bite

tub ⟷ tube

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**MINI CHALLENGE:** Circle the long sound in each pair.

# WORD BUILDERS

Small parts build big worlds

Every word has parts that give it meaning.

The **root word** is the base, and the **prefix** or **suffix** changes its meaning.

**Examples:**

help ⟶ helpful  care ⟶ careful

play ⟶ playful  read ⟶ reread

## ACTIVITY 1

Draw a line to match the root word to its new form.

| | |
|---|---|
| play | helpless |
| help | reread |
| read | careful |
| care | playful |

## ACTIVITY 2

Write your own new words using the prefixes and suffixes below.

_____ -full  re- _____

_____ -less  un- _____

**MINI CHALLENGE:** Which word sounds positive? Which sounds negative?

**Positive:** _____  **Negative:** _____

# RHYMING RACE

Words that rhyme sound the same at the end!

Rhyming words help us read, write poems, and remember sounds.

They end with the same letters or sounds.

**Examples:**

cat ⟶ bat  bake ⟶ cake  run ⟶ fun

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## ACTIVITY

Draw a line between each rhyming pair. Write one more rhyming word for each pair!

| | | | |
|---|---|---|---|
| tree | | far | _____ |
| star | | stack | _____ |
| chair | | free | _____ |
| frog | | fair | _____ |
| rack | | jog | _____ |

**MINI CHALLENGE:** Can you make a short rhyme or poem using two pairs above?

_____

_____

_____

# WORD FAMILIES

Words that belong together!

A word family is a group of words that share the same ending or pattern.

If you know one word, you can read many more!

**Example:**

**-ake family ⟶ bake, cake, lake, make, rake**

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## ACTIVITY

Complete each word family below:

**-ight** _____ , _____ , _____

**-ake** _____ , _____ , _____

**-end** _____ , _____ , _____

**-all** _____ , _____ , _____

**MINI CHALLENGE:**

Colour the family you like best and draw a picture that matches one of its words.

# VOCABULARY BUILDER

New words help us describe our world!

Every new word you learn gives you more power to describe things.

Let's build your vocabulary by using words in sentences!

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## ACTIVITY

Fill in each blank with the correct word. Use the pictures to help you.

1. 

   The _____ ran after the ball.

2. 

   I ate a red _____.

3. 

   The _____ shines in the sky.

4. 

   I wear a _____ when it rains.

---

**MINI CHALLENGE:** Write your own sentence using one of your favorite new words!

# CREATE YOUR OWN STORY!

Let your words build your world!

Now it's your turn to use your imagination.

Pick 5 new words you've learned from this workbook.

Use them to write your own short story or comic!

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## ACTIVITY

Write or draw your story in the space below.

Remember to start with:

- Who is in your story?
- Where does it happen?
- What happens first, next, and last?

**MINI CHALLENGE:** Circle your favourite new word in your story.

# ANSWER KEY

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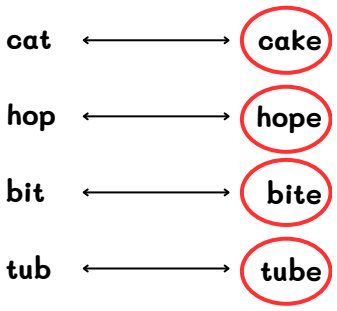
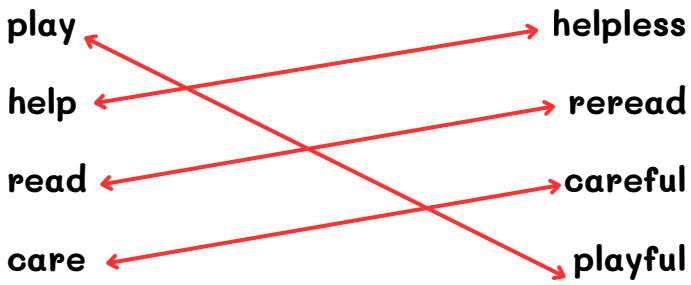



## Page 6




**Positive Words:**
joyful, helpful, thankful, beautiful, cheerful

**Negative Words**
careless, hopeless, useless, fearless, unhappy, unkind, unfair, unclear

**-full**
joyful, helpful, thankful, beautiful, cheerful

**-less**
careless, hopeless, useless, fearless

**re-**
rewind, replay, reuse, rewrite, rebuild

**un-**
unhappy, unkind, unfair, unclear

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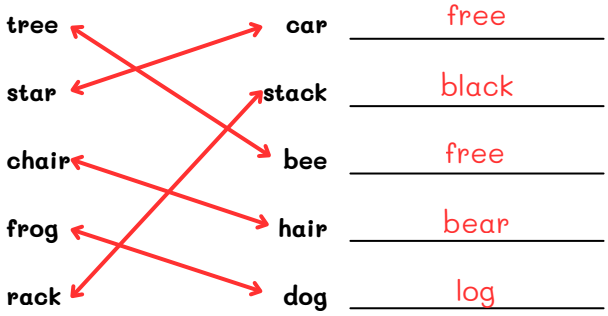


**Example Rhyme:**
The frog sat on a log, near a star that shone through fog.

## Page 8

**-ight**
light, night, bright

**-ake**
cake, lake, make

**-end**
bend, send, lend

**-all**
call, call, tall

# ANSWER KEY

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1. The **dog** ran after the ball.
2. I ate a red **apple**.
3. The **sun** shines in the sky.
4. I wear a **coat/raincoat** when I rains

**Example Sentence:**
The happy **dog** ran through the park

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**Sample Response:**

One sunny day, a playful dog found a shiny apple under a tree. He carried it home and shared it with his friend. What a day!